

FSU-Teach Peer Mentor

A Peer Mentor is another student who can serve as a resource, a helping hand, a sounding board, and a referral service. The job of peer mentors is to provide support, encouragement, and information to students in their major (or anyone, really) who are just beginning the FSU-Teach program in Step 1 and Step 2. One of the great things about peer mentors is that they have had experience being in the program; they can give advice on coursework, lesson planning, FTCE, Research Methods, etc. They are also experts in the classroom field experiences they've had in FSU-Teach courses; ideally, they serve as both personal and professional support for the students they mentor.

Requirements

Peer Mentors must:

1. have a GPA of 2.5 or above.
2. have completed SMT 3100, Knowing & Learning.
3. turn in a plan of their FSU-Teach course of study (see #5 on back).
4. attend their FSU-Teach classes on any day they work. It is not acceptable to be too sick for class, but well enough to intern the same day.
5. be taking FSU-Teach courses during the semester.
6. attend WeTEACH meetings.

Duties

Peer Mentors must:

1. assist Step 1 Master Teachers by attending the class on scheduled exploration days to observe and provide feedback to Step 1 students on their exploration.
2. provide Step 1 students with feedback and other assistance (e.g., finding resources in 205 and 218) on their lesson plans during working hours.
3. provide tutoring to our students in introductory courses in math, chemistry, biology, etc. as requested during working hours.
4. research new strategies and technologies (e.g., 3-D printing, iPad apps, etc.) as requested by course instructors during working hours.

Responsibilities

Peer Mentors must:

1. never leave 218 unattended. Contact the main office (4-1935) if you need to leave for any reason.
2. make sure students sign in properly
3. keep all food and drinks (except water in a bottle) out of 218.
4. make sure the computers are turned off at the end of the day.
5. check resources in and out

These duties and responsibilities will be explained in more detail if you are selected to be a peer mentor.

PEER MENTOR APPLICATION

Name: _____ Campus ID: _____

Email: _____ cell phone: _____

1. Did you have an internship last semester? _____
2. Do you have a GPA of 2.5 or above? _____
3. Do you foresee any reason you would not be able to fulfill the duties and responsibilities of being a peer mentor for FSU-Teach? _____

If yes, please explain: _____

4. What FSU-Teach course(s) will you be taking during the semester you are requesting an internship? _____
5. Please list the semester and year you took or currently plan to take the following courses.

Step 1: _____ Perspectives: _____

Step 2: _____ RED 4335: _____

Knowing & Learning: _____ TSL 4324: _____

Functions & Modeling: _____ Project-Based Instruction: _____

Classroom Interactions: _____ Apprentice Teaching: _____

Research Methods: _____

Priority will be given in the following order: students who have mentored in past semesters, students who have been in the program the longest, students who are taking FSU-Teach courses.

Return this form to the FSU-Teach office at 209 Carothers Hall as soon as possible.